

SPECIAL EDUCATION

A wide variety of program options are provided for students who are eligible for special education. Classified students are eligible to participate in the full range of special education and regular education courses according to their needs. The special education course offerings are listed below by program. Also available are the services of a full time Child Study Team and full time Speech and Language Therapist.

Resource Center Replacement Program

The Resource Center replacement classes offer small group instruction in the following areas: English/Language Arts, Social Studies, Mathematics, Science, Health and Physical Education, and Work Experience.

The students receive a greater degree of individual attention with instructional strategies and curricular modifications being incorporated. Community Service requirements apply to all special education students in replacement classes. Resource Center replacement course offerings are as follows:

English 9	Physical Science
English 10	Exploring Forensics
English 11	World Studies
English 12	American Studies 1
English/Reading	Pre-Algebra 1
American Studies 2	Algebra 1
Integrated Math 11	Adapt. Health & Phys.Ed.
Cooperative Work Experience	Senior Math
Environmental Science	Innovative Strategies Math
Basic Biology	Innovative Strat. Lang. Arts

Resource Center In-Class Support Program

A special education teacher or classroom assistant works collaboratively with the regular education teacher to target the needs of special education students through use of instructional strategies and increased attention to student needs. A regular education teacher is primarily responsible for content and delivery of subject matter; the special education provider focuses on specific student needs (i.e. note-taking, attentiveness, behavior, concept acquisition).

Supported instruction will be provided in courses as determined by each student's Individualized Education Program (IEP).

Resources Center Pull-Out Support Program

The Resource Center Pull-Out Support program offers students the opportunity to focus on specific study skills including note-taking, assignment organization, homework completion, project planning and test preparation. The purpose of the pull-out program is to provide support and maximize success in specific general education classes.

Alternate Curriculum Electives

Special Education students are provided with the continuum of general education electives. In addition, elective courses within the Special Services Department have been selected in an effort to provide intense instruction within specific areas of need. The following elective courses will be available to Special Education students:

Media Technology; Transitional Training - School-to-Work;
Vocational Training – General; Transitional Training – Structured
Learning Experiences; Vocational Training - Food Trades;
Exploratory Elective.

Media Technology

A full year course designed for students with special instructional needs. The course is designed to utilize the iLife suite which offers a powerful set of tool for students to represent their learning with digital media projects. It includes five highly integrated and easy to use applications that will be introduced, applied and presented as a part of the Apple Certified Training Series: iPhoto for importing, organizing, editing and share photos and other images; iMovie for combining video, sounds, pictures and text in digital movies; GarageBand for creating and recording music, podcasts and other audio; iWeb for creating webpages that can include photos, movies, text and podcasts; and iDVD for producing DVDs to store and share digital media projects. In addition to technical skills, the course will give students the opportunity to develop other skills such as researching a topic, keyboarding, writing, editing, teamwork and public speaking.

Vocational Training - General

A full year course designed for students with special instructional needs. This course provides students the opportunity to develop entry level vocational skills in the areas of woodworking, carpentry, house wiring, and plumbing. This course is designed to provide the learner with experience about the various building trades and to develop the characteristics and attitudes needed to secure and maintain employment. Students develop skills and experience through hands-on activities geared to their individual capabilities and needs.

Vocational Training - Food Trades

This full year course is designed for students with special instructional needs. The course is designed to be a simulated restaurant work experience. Students in the first two periods are primarily involved in providing breakfast items and preparing food (prep work) that will be served during the four lunch periods. Prep work includes making desserts, soups, muffins, salads, the special lunch of the day, etc. During the period 4, 5, 6, and 7 lunch periods, students are involved in cooking and serving food to customers. Students rotate monthly through six workstations: cook, assistant cook, waiter/waitress, cashier, dishwasher, and pot washer. The class runs as a working restaurant and students are exposed to an environment similar to a local restaurant.

Students are permitted to take this course as a vocational elective every year. Food Trades is an excellent way to prepare to work in the food business both before and after graduation. Previous students have gone on to pursue higher education in the Culinary Arts field after graduation.

Transitional Training - School-to-Work

This is a full year course designed for students with special instructional needs. The course is designed to assist each student in the transition from secondary education to post secondary education or employment and independent living. The course will develop "on-the-job training" skills. Students will work on various contracted jobs throughout the school setting emphasizing good work ethics while improving work skills. An incentive program is in place to reward each student for a job well done.

Transitional Training – Structured Learning Experiences

Transitional Training – Structured Learning Experiences is a full year course designed for students with special instructional needs. This program allows for experiences designed for career awareness, career exploration and/career orientation. The students will be taught the necessary work skills to be productive and the life skills to be independent and productive members of the community. Five credits will be awarded based on the class work and another five credits for non-paid work experience in local community businesses.

The students will receive supervision on job sites from the Structured Learning Experiences teacher and a job coach. This course is designed to be a roadmap to possible employment opportunities beyond high school.

Exploratory Elective

This full year, five credit course is designed for students with special instructional needs that require a modified curriculum. The course is instructed by five certified general education teachers and delivered in their areas of expertise. Students will explore units in elective areas that may include art, literature through music, computers, world language, history, science, industrial arts, and foods and nutrition.

Special Class Programs

Cognitively Disabled Program

The Cognitively Disabled program offers small group instruction in a self-contained format. Students placed in the Cognitively Disabled program require extensive direct instruction in multiple settings in order to acquire and apply the skills necessary to function in domestic, community, living, recreational/leisure and vocational activities in school, work, home, and community environments. Modified curricula and alternative instructional approaches focusing on basic skills, life skills, and vocational skill development are utilized.

Learning and/or Language Disabled Program

The Learning and/or Language Disabled program offers small group academic instruction in a self-contained format. Instructional methodology includes a practical, functional, multi-sensory, language-based approach to learning. Students placed in the Learning and/or Language Disabled self-contained program demonstrate cognitive ability and/or communication skills that are significantly below age expectations. The goal of the program is to provide students with a full range of daily living and vocational skills necessary to lead a productive life beyond high school.

Multiply Disabled Program

The Multiply Disabled program offers small group instruction to students who are eligible for services under the category of Multiple Disabilities. The program targets the needs of students who have physical limitations, communication impairment, and pervasive learning disabilities. Students placed in the self-contained Multiply Disabled program present cognitive ability and adaptive behavior which severely impact the nature and level of participation and achievement in the general education curriculum even with program modifications and adaptations. A comprehensive curricular approach utilizing augmentative communication devices and technology is necessary in order to meet each student's individual goals and objectives. The need for related services is acknowledged, and the program provides for intensive physical therapy, occupational therapy, and speech/language services.